

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL.

CURRICULUM FEEDBACK 2024-2025

ODD SEMESTER I PG-SEMESTER I

Department: History

Name of the student: Consolidation

S.No	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
1.	<u>History & Ancient & Early</u>					
HP231CC1	Core Course I: <u>Medieval India - Pre-history</u>	63%	37%			
HP231CC2	Core Course II: <u>Medieval Cultural History of Tamil Nadu up to 1600 CE</u>	50%	50%			
HP231CC3	Core Course III: <u>History of Selected</u>	37%	63%			
HP231EC2	Elective Course I: <u>Freedom Struggle in Tamil Nadu</u>	75%	25%			
HP231EC5	Elective Course II: <u>Administrative History of Tamil Nadu</u>	12%	88%			
	Core Lab Course I: <u>History of</u>					
HP231VD2	Specific value added Course: <u>History of Computer Application</u>	12%	88%			
	Life Skill Training I: <u>Ethics</u>	37%	63%			
2.	Feedback on Syllabus	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	The syllabus is need based and has increased the knowledge and skills.	63%	37%			
	The syllabus is completed within the stipulated time.	63%	37%			
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	88%	12%			
	Courses were adequate to reach the expected learning outcomes.	12%	88%			
	Courses enhanced research aptitude, employability and entrepreneurship.	63%	37%			
	Curriculum is both theory and application-oriented.	88%	12%			
	The curriculum has helped in lifelong learning.	75%	25%			
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.	25%	75%			
	The curriculum has instigated environmental and social consciousness.	63%	37%			
3.	Suggestions, if any:					
	- The curriculum helps to participate and motivate the competitive exam. - The HOB hour was very useful to prepare for the NEET/ JEE examination					

* Digital teaching method of the curriculum helps us to understand the concept very easy manner rather than text book

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CURRICULUM FEEDBACK 2024-2025

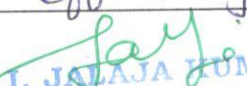
ODD SEMESTER

II PG-SEMESTER III

Department: History

Name of the student: Consolidate Statement

S.No	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
1.						
	Core Course V:/VII <u>HP233CC1 - Colonialism and Nationalism in India</u>	89%	11%			
	Core Course VI/VIII: <u>HP233CC2 - Intellectual History of India</u>	100%				
	Core Course VII/IX: <u>HP233CC3 - Economic History of India</u>	89%	11%			
	Core Research Project: <u>HP233RP1</u>	100%				
	Elective Course : <u>HP233EC2 - Museology</u>	89%	11%			
	Core Lab Course III:					
	Specific value added Course: <u>HP233VO1 - Preservation of Palimpsest Manuscripts</u>	100%				
	Life Skill Training II: <u>Values for Life</u>	100%				
	SEC: <u>HP233SE1 - Introduction to Epigraphy</u>	89%	11%			
	SLC:					
2.	Feedback on Syllabus	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	The syllabus is need based and has increased the knowledge and skills.	100%				
	The syllabus is completed within the stipulated time.	100%				
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	100%				
	Courses were adequate to reach the expected learning outcomes.	100%				
	Courses enhanced research aptitude, employability and entrepreneurship.	100%				
	Curriculum is both theory and application-oriented.	100%				
	The curriculum has helped in lifelong learning.	89%	11%			
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.	89%	11%			
	The curriculum has instigated environmental and social consciousness.	100%				
3.	Suggestions, if any: <u>The curriculum offers valuable courses that enhance learning. It integrated several value added courses and helps the overall educational experiences. NET, SET coaching helps students prepare effectively.</u>					


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